

MARKING SCHEME – ORDINARY LEVEL ENGLISH EXAM 2013

SECTION A: COMPREHENSION AND VOCABULARY (30 marks)

PART ONE: COMPREHENSION (20 marks)

1. The role of teachers in the lives of their students is to equip them with academic knowledge as well as the right attitudes and behaviors.
2. One can avoid an idle by busy with constructive activities be they academic, economic, physical or spiritual. Trying out new hobbies such as gardening, playing football, swimming, basketball, baking and volunteer work is also a step in the right direction.
3. The youth, for instance, could rise up with the message of hope and assure everybody that is not possible for a remnant to remain by just abstaining from premarital sex.
4. The words that author uses to show displeasure with some kinds of films and music are offensive and trash.
5. Sort of friends the authors appear to recommend are the one who build them up, and do not cause the undue pressure.
6. They should pause and ask themselves if they hoped to become better after reading that.
7. If the parents do not take responsibility, they may face consequences like the disaster of teenage pregnancies, abortion and HVI/AIDS happens right under their own roofs.
8. (a) Crucial: important.
(b) Offensive: disagreeable.
(c) Equip: provide with, supply.
(d) Remnant: a part that remains
(e) Censor: examine, control.

PART TWO: VOCABULARY (10 marks)

Fill space with one of the words in the box below.

Varying, late, reserved, consequences, vowed, amidst, eligible, reply, useful and clear

1. The instructions on the computer are very **clear**.
2. Martha is a very **reserved** girl who never speaks much.
3. The editor wondered whether John was **eligible** for the job.

Marking criteria

- Introduction : 2marks
 - 1 mark: defining key words
 - 1 mark: introductory sentence
- Body : 8 marks
 - 4 points: 1 mark each
 - 4 explanations: 1mark each.
- Conclusion : 1 mark
- Grammar:
 - (0 – 10 mistakes: 1 mark)
 - (11 – 15 mistakes: 0.5 mark)
 - (16 mistakes and above: 0)
- Spelling: 1 mark
 - (0 – 10 mistakes: 1 mark)
 - (11 – 15 mistakes: 0.5 mark)
 - (16 mistakes and above: 0 mark)
- Logic: 2 marks (paragraph from, connectors, margin, punctuation, ...)

TOPIC II:

- This persuasive essay should clearly state the writer's point of view. (She/he may be for or against).
- It should have introduction, body and conclusion.
- It should consist of facts, opinions supported by details with examples in clear paragraphs
- Grammar and spelling should be considered.
- The style should be persuasive.
- The article should not exceed the requested number of words.

TOPIC III:

- The composition should consist of introduction, body and conclusion.
- The body should consist of points with their explanations followed by examples in support.
- It should use conditional sentences.
- The style should be descriptive and the story may be written in the first person.
- The numbers of words should be respected.
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TOPIC IV:

- The style should be descriptive.
- The description should include an introduction, which makes a few general comments about a person you admire most.
- The body of the composition should consist of the points that support the topic; why he/she admires that person.
- The concluding paragraph should summarize the points discussed and give a general remark.

- It should not abbreviate.
- Sentences should be precise and complete
- It should have logic.
- Number of words should not be exceeded.

Placing of candidates and marks award: (10 marks)

- A: The summary should have all the characteristics of a good summary discussed above. (A=10marks)
- B: Positive and very good ability: the summary should have many of the above characteristics of a good summary. (B=7 –9 marks).
- C: The summary should be good but lacks some elements of a good summary. (C=5 –6 marks)
- D: Fair: the summary should have a few characteristics of good one with some errors. (D=3–4 marks)
- E: Poor summary: a lot of mistakes with lack of characteristics of a good summary. (E=2 – 1 marks)
- F: Did not write anything, or does not know anything about summary writing (F=0mark).

SECTION D: COMPOSITION (15 marks)

Choose one topic from the following topics and write a composition of not more than 300 words.

TOPIC I:

- Take into account the structure:
 - ✓ Clear introduction.
 - ✓ Main body with clear points in each paragraph.
 - ✓ Conclusion.
- Grammar spelling.
- Interesting content.
- Fluency of expression: good choice of vocabulary, use of complex sentences rather than many short, simple sentences.

PART II: PHONOLOGY (10 marks)

- 1. In the following sentences identify words that are pronounced in the same way and underline them. (1 mark each)**
 - a. The heir of rich man refused to comb his hair and air his bedding.
 - b. Is it a sin to be seen at the scene of the crime?
 - c. We manage to haul the whole tree without following into gaping hole.
- 2. In each case, give another word that is pronounced the same as the one given. (1 mark each)**
 - a. Knew: new
 - b. Passed: past
 - c. Bear: bare
- 3. Identify the intonation that is used in the following sentences and state whether it is rising or falling intonation. (1 mark each)**
 - a. I told her to go home: falling intonation
 - b. Did you see your mother? : Rising intonation.
 - c. Where is your English teacher? : falling intonation.
 - d. How old is your friend? : falling intonation.

SECTION C: SUMMARY (10 marks)

Read the following passage and then in not more than 80 words summarize the problems that make it difficult for developing countries to achieve healthy living conditions. (10 marks)

Characteristics of a good summary:

- It should have a title.
- It should not distort information given.
- It should avoid repetition of the same words.
- It should not include unnecessary information
- I should not illustrate.
- Grammar skills should be upheld.
- It should have a good spelling of words.

19. c. so does

20. d. point

Sub – Section B.2: Rewrite the following sentences as instructed in the brackets. (45 marks: 1 mark each)

1. Unless you hurry, you will miss the train.
2. It is possible that they are children of good character.
3. The examination was very simple though it was very tricky.
4. The judge told the court that Maxwell must be over eighteen years old since he was at the university.

Sub – Section B.3: The following sentences are wrong grammatically. Rewrite them correctly. (1 mark each)

1. She asked me how much it cost.
2. The news today doesn't interest me.
3. You always come to school late.
4. How is he like? I don't remember David.
5. Why didn't come to the meeting?
6. What does it mean here?

Sub – Section B.4: rewrite the following sentences as one using the relative pronouns: who, which, that and where. (1 mark each)

1. The book, which has a red cover, is on the table.
2. Here is a photography of the hotel where we stayed for a long weekend.
3. The film is about the man who loses his memory.
4. Ann lost the money which belonged to his uncle.
5. I know the girl who is going to marry my cousin.

4. There will be **consequences** for your actions.
5. Jessica **vowed** never to help her brother again.
6. The shoes come in **varying** sizes.
7. We have a spy **amidst** us.
8. Fruits are very **useful** to our bodies.
9. You will be **late** for school.
10. I applied two months ago but haven't received a **reply** yet.

SECTION B: GRAMMAR AND PHONOLOGY (45 marks)

PART I: GRAMMAR

Sub – section B.1: Choose the right answers by writing the letter of the correct choice on the answer sheet. (20 marks: 1 mark each)

1. c. about
2. b. of
3. b. of
4. a. with
5. d. ignored
6. c. was giving
7. a. did we
8. c. work
9. a. how she could improve the English
10. b. pick you up
11. d. foundation
12. a. shallow
13. c. either
14. a. the one
15. c. cut off
16. b. had to
17. b. numbered
18. b. later